



Summer Semester 1998

EDUC 426 - 4
Teaching Children and Youth
with Special Needs
E01.00

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PREREQUISITE

60 credit hours.

COURSE DESCRIPTION

This course will examine the changing role of special education in today's schools. Focus will be on the classroom implications of current issues and developments with regard to inclusion, service delivery, and instructional strategies. Major categories of exceptionality (communication disorders, social/emotional disorders, learning disabilities, auditory/visual, and gifted) will be addressed to enable students to become acquainted with basic principles for meeting the unique needs of exceptional students.

OBJECTIVES

- to become familiar with major categories of special need, with emphasis on the educational implications for including children with special needs in regular classrooms.
- to develop teaching strategies for successful educational programs.
- to develop awareness of B.C. Ministry and school board policies and procedures with respect to children with special needs.
- to deepen understanding of current issues and research in special education.
- to evaluate personal and societal beliefs about inclusion.

TOPICS

- Ministry Guidelines
- Categories of Exceptionality
- Assessment and Evaluation
- IEP Process
- Parents as Partners
- School Support Models
- Service Delivery
- Classroom Strategies
- Adapting and Modifying Curriculum

REQUIREMENTS

1. Research Paper/Project - 40%
2. Response Journal - 30%
3. In-class Presentation - 10%
4. Two Position Papers - 20%

REQUIRED TEXT

Friend, M., Buisuck, W. (1996). Including Students with Special Needs: A Practical Guide for Classroom Teachers. Prentice-Hall.

(Additional readings will be distributed in class)